100 Days of Prep!
Double Parking – It’s a real problem!!!!
Please be warned that those ‘few moments’ parents double park could lead to a serious accident. Children often haven’t yet developed the road sense required to be responsible for their own safety; they tend to rush to their parent’s car or cross the road, taking little or no notice of traffic, despite repeated reminders by the school to do so. Furthermore, children find it very difficult to judge the speed of cars.
Drivers, please DON’T double park; if there are no available spots near the front gate, please drive further along the road and park safely for the sake of our children’s safety. Surely a few steps to walk to the school gate to pick up your child is worth it to avoid hurting someone’s precious child!

Celebrating Preps’ 100 days of Schooling
Congratulations to our Prep students for completing 100 days of school! Time has really flown and they have settled beautifully into their routines, made friends and learnt so much already. It makes me feel extremely proud to see them so happy at school and engaged in their learning. Teachers, parents and students participated in some fabulous activities including a jumping castle, art and craft activities and a class party to celebrate the day. A big thank you to our wonderful Prep teachers for organising a day to remember.

Athletics Trials
It was a beautiful winter’s day last Tuesday and, like true athletes, our Years 3 to 6 students, parents and staff enjoyed the Athletics trials at the Knox Athletics Track. This was a great opportunity for Year 3 students to gain valuable experience and for Years 4 to 6 students to try to qualify for the District Athletics which will be held on Monday 24th August. A very big thank you to our very talented Physical Education Teacher Amanda Thomas for organising this amazing day for our students.

Cadbury Fundraiser
Payments for the chocolates can be made through Qkr or returned to school in the named envelope provided. We ask that all unsold chocolates please be returned to school as soon as possible in the original bag/box. There is certainly no obligation for families to buy any chocolates that they were unable to sell.

Please Wear Your Jeans
I am hoping that next Friday 7th August, everyone will wear their jeans and bring a gold coin donation to support the Children’s Medical Research Institute’s national fundraiser, ‘Jeans for Genes Day’. Funds raised support vital genetic research to advance the prevention and treatment of disease, leading to healthier generations of children. Please support this very worthy cause.

School Policy Development
Under the guidelines of the Department of Education, the school is currently developing a ‘Responding to Threats from Intruders’ policy. School community input is welcome. If you would like to make any comments in relation to this policy, please feel free to email your comments to me via the schools email address at chalcot.lodge.ps@edumail.vic.gov.au.

Woolworths Earn and Learn
The WOOLWORTHS EARN AND LEARN campaign is well on its way, with many families dropping in their vouchers into the collection box at the front office. We also have a box at the Woolworths in Endeavour Hills Shopping Centre, so tell your friends and relatives to put their stickers in the Chalcot Lodge Primary School box! LET’S TRY TO GET AS MANY STICKERS AS POSSIBLE. EVERY $10 SPENT AT WOOLWORTHS WILL EARN A STICKER. All money raised this year will go towards purchasing Lego and Robotics equipment for the school. KEEP COLLECTING!!!!!

Monica Ghirxi
Principal
Digital Learning
Digital Learning opens up an exciting world of learning opportunities for your child. Students use a range of technologies enabling them to access information, resources, software and tools that can support and enhance their learning activities.

Digital technologies also enable you to have greater involvement in your child’s learning. Your child will be using technology both in the classroom and at home to connect, collaborate, curate and create content, and to share their work with you, their teachers and other learners.

To find out more about how your child's learning will be enhanced, see: http://www.education.vic.gov.au/school/parents/primary/Pages/ebenefits.aspx

The use of digital technologies also enables your child to learn anywhere and at any time, and teachers have greater access to learning resources to help them plan and provide activities. The Department provides access to quality digital resources through its learning website FUSE. Your child can access thousands of educational resources from around the world including websites, videos, images, audio and more, all quality assured by teachers.

Your child can discover, engage with and learn about subjects and ideas supporting their classroom activities and use FUSE to expand their learning by exploring new areas that they are interested in. You can use FUSE at home to engage with your child's learning. Discover resources at: FUSE Primary Students.

Every Day Counts
Schooling is compulsory for children and young people aged from 6 – 17 years unless an exemption from attendance has been granted.

Daily school attendance is important for all children and young people to succeed in education and to ensure they don’t fall behind both socially and developmentally. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes and higher incomes across their lives. It is important that children develop habits of regular attendance at an early age.

School participation is important as it maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values, which set them up for further learning and participation in their community.

Parents are required to ensure their child attends school and to provide an explanation for their child's absence from school. Where possible, parents should inform the school in advance of upcoming absences if longer than 3 days. Student absence parent approvals can now be accessed through TIQBIZ.

Mr P’s Footy Predictions
Hawks by 45 points  Cats by 50 points
Pies by 40 points  Eagles by 40 points
North by 50 points  Swans by 12 points
Power by 23 points  Freo by 50 points
Dogs by 20 points

Paul Poliviou
Assistant Principal
## DIARY DATES

<table>
<thead>
<tr>
<th>Monday</th>
<th>3rd August</th>
<th>Annual Choir Visits</th>
<th>$8 due by 27th July</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>4th August</td>
<td>Assembly – Student awards</td>
<td>2.45pm – Hall</td>
</tr>
<tr>
<td>Wednesday</td>
<td>5th August</td>
<td>School Council</td>
<td>7.30pm – Staffroom</td>
</tr>
<tr>
<td>Friday</td>
<td>7th August</td>
<td>Jeans for Genes Day</td>
<td>Gold coin donation</td>
</tr>
<tr>
<td>Monday</td>
<td>10th August</td>
<td>Choir Concert</td>
<td>6.30pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>11th August</td>
<td>ICAS Maths Competition</td>
<td></td>
</tr>
<tr>
<td>Tuesday</td>
<td>11th August</td>
<td>Finance Committee Meeting</td>
<td>3.45pm – Conference Room</td>
</tr>
<tr>
<td>Friday</td>
<td>14th August</td>
<td>Trivia Night</td>
<td>7.00pm Start</td>
</tr>
<tr>
<td>Tuesday</td>
<td>18th August</td>
<td>Assembly</td>
<td>2.45pm – Hall</td>
</tr>
<tr>
<td>Friday</td>
<td>21st August</td>
<td>Robotics Robocup</td>
<td>Melbourne University</td>
</tr>
<tr>
<td>Monday</td>
<td>24th August</td>
<td>District Athletics</td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>24th August</td>
<td>Parent Club</td>
<td>6.30pm – Staffroom</td>
</tr>
<tr>
<td>Tuesday</td>
<td>25th August</td>
<td>Year 6 Personal Development</td>
<td>$24.00 due by 20th August</td>
</tr>
<tr>
<td>Tuesday</td>
<td>25th August</td>
<td>Year 5 Graffiti Awareness</td>
<td></td>
</tr>
</tbody>
</table>

## CHALCOT ACHIEVER AWARD

Congratulations to the following students who have been selected by their teachers to receive Chalcot Achiever Awards. Chalcot Achievers will receive their certificates at assembly on Tuesday 4th August.

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Class</th>
<th>Name</th>
<th>Class</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>0CB</td>
<td>Angela Liao</td>
<td>2/3AC</td>
<td>Abigail Pellowe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0SC</td>
<td>Sophia Bago</td>
<td>3/4AK</td>
<td>Jemila Simpson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/2GC</td>
<td>Jasmeet Kaur</td>
<td>3/4RS</td>
<td>Amy Williams</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/2DE</td>
<td>Joshua Leveque</td>
<td>4/5AT</td>
<td>Mashood Ahmed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/2MK</td>
<td>Kiran Jayawardena</td>
<td>5/6AA</td>
<td>Bailey O’Callaghan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/2JV</td>
<td>Lucas Bracamante</td>
<td>5/6DN</td>
<td>Noor Al Musawi</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## CHALCOT LEGEND AWARD – EMILY MCPHAIL

Congratulations to Emily for being selected to receive the Chalcot Legend Award. Emily has been selected for being a cooperative and caring class member who always helps and works well with others. Well done Emily! Emily will receive her certificate at assembly on Tuesday 4th August.
UNSW Science and Digital Technologies Competition Results

Congratulations to the following students who participated in the Science and Digital Technologies competitions:

**Science Competition Results**
Jason Lamb and Kaelen MacKinnon both achieved Distinction Awards. Ethan Landman and Vishal Panditharatne achieved Credits and Priyanka Suja Rani achieved a Merit Award. Noah Mraz, Leyon Mamuwa and Lucy Mayes all received Participation Certificates.

**Digital Technology Results**
Jacob Pellowe, Andrea Kovac, Ethan Landman and Priyanka Suja Rani all achieved Distinctions. Lucy Mayes Vishal Panditharatne achieved Credit Awards. Caleb Brown, Leyon Mamuwa and Tyson McMurray all received Participation Certificates.

Awards will be handed out at the next assembly.

**Athletics Carnival**
A big thank you to all of the parent helpers who assisted with the different events on the day. Everyone involved had a fun filled day and encouraged our students to try their best. Students progressing through to District level will be notified within the next few days and have the opportunity to train for this competition during school hours.

Amanda Thomas  
Physical Education Coordinator

On Tuesday 28th of July, the Years 3-6’s went to the Knox Athletics track to take part in the Athletics Carnival. Everyone tried their best in every event and showed great persistence. Some students placed 1st- 4th in events and others received ‘Well Done’ ribbons for trying their best and encouraging their peers. Well done everyone!

By Emily McPhail, Olivia Ashby and Marko Kovac

**Chalcot’s Outdoor Eco-Space**
All the colourful tyres and green plants in my eyes. I feel happy, excited and proud of what we have achieved this semester. All of the school can experience what we are creating, Chalcot’s Outdoor Eco-space.
Up in the Adventures unit we have been working to the best of our abilities. The last few days we have been working hard with placing the tyres and plants in the new garden. We have learnt a lot so far about sustainability and our environment and we are looking forward to adding our bird bath, bird house and mural next week.

By the Adventurers Unit.
SCHOOL BANKING
Don’t forget that FRIDAY is School Banking day and students should bring in their weekly deposit.

COMPETITION FOR TERM 3: Make 3 or more deposits this term to be in the draw to win some great prizes. Carry out the Money Mission at www.commbank.com.au/prizeportal for an extra entry into the draw.

DISNEYLAND: Throughout 2015, any student who makes 25 or more deposits goes automatically into a draw for a family trip to Disneyland. Good luck!

WELCOME: We welcome Casey Suhr on board as our school’s newest School Banking Coordinator!

Ingrid Williams
School Banking Coordinator

UNIFORM SALES
School uniform items can be purchased directly from the Beleza School Uniform Store at shop 7, 151 – 159 Princess Hwy, Hallam, phone 9702 3181. Mastercard and Visa are accepted. Beleza order forms are also available at the school office. When placing your order you will need to make payment to the school either by cash or by completing your credit card details on the order form. Beleza staff will then deliver your order to the school.

TRIVIA NIGHT

School Banking Coordinator

Introducing Book Club LOOP for Parents.

LOOP, our Linked Online Ordering & Payment platform, allows parents to order and pay for their child’s Book Club requirements in one simple online process.

LOOP orders are linked to your school and your Book Club Ordering Group. Orders sit pending until you submit the final school order to us.

If parents want to pay by credit card for online Book Club orders, LOOP makes it easy! Orders will be submitted safe and sound to schools while eliminating the need for paper order forms.

Every child will now receive age appropriate booklets. All booklets are available to view online. Orders may be placed online or through the school.

Orders are due: 3rd August, 2015. Late orders may not be accepted.

If you need assistance with placing an order through the LOOP system please do not hesitate to contact Mrs Scandolera or Miss Rowntree.

BEFORE AND AFTER SCHOOL CARE
Child Care Benefit and Child Care Rebate available for all families.

Morning: 7.00am – 8.45am Monday to Friday during school term, excluding all Victorian Public Holidays. Permanent/casual: $ 15.00.

Breakfast is provided until 8.30am.

Afternoon: 3.30pm – 6.00pm Monday to Friday during school term, excluding all Victorian Public Holidays.

Afternoon snack and drink provided. Permanent/casual: $ 19.00.

Welcome to another exciting week of before and after school care.

Information regarding activities to be held next term will be available in the next newsletter.

Please feel free to speak to Rebecca if you have any concerns. Call 0400 194 859 during session times or come in and have a chat!

Y.L.V Team
CHALCOT LODGE PRIMARY SCHOOL

POLICY: Responding to Threats from Intruders

INITIAL COPY

REVIEWED / RATIFIED

27/7/2015

PURPOSE

To provide a safe learning and working environment for students, staff and all those on the premises at Chalcot Lodge Primary School, by the development of a coordinated response to prepare for, respond to and recover from threats from intruders.

GUIDELINES

A situation involving a potentially violent intruder at school may be the most significant emergency that may ever encountered. These emergencies develop with unpredictability and speed and may be carefully planned or completely random.

Fortunately these types of situations are rare in Australia. Where they have occurred overseas they are usually over within several minutes. What has also been learned from international experience is that these events don’t follow a predictable pattern so it is not possible to establish a single set of response procedures.

In schools, the responsible person/primary nominee (responsible person) or the school principal must carefully assess and seek police support in relation to:

- threats made either directly or indirectly against facilities or individual children, students and staff;
- students, staff or any adults acting suspiciously; or
- custodial disputes that threaten to escalate.

The procedures outlined below are indicative only and are provided as a guide to assist staff to develop mitigation and response strategies to address the risks associated with potential armed intruder events on site or near their facility. Staff will need to exercise their judgment to determine the most appropriate course of action as an emergency unfolds. In most instances this will involve evacuation or a combination of locking down and sheltering-in-place.

An immediate response to any rapidly evolving situation is critical and all staff need to be fully aware of the procedures detailed in the Emergency Management Plan (EMP) and clearly understand their role in such an event.

IMPLEMENTATION

Possible Responses

The decision to instigate EVACUATION or LOCKDOWN AND SHELTER-IN-PLACE (when an evacuation is not feasible) is a decision to be taken by the Principal/Assistant Principal or person in charge in the absence of the Principal.

Where time permits the decision regarding your response should be made in consultation with police.

The response action you take will need to balance the risks as to whether children, students and staff are afforded better protection by remaining where they are or by evacuating quickly and safely to another site.

The preservation of life must take precedence.

When an intruder(s) approaches the facility

Assess the situation:

- Is the intruder inside the facility or on the property?
- Has the intruder been identified?
- Do they have a weapon?
- Is the intruder acting alone?

Call 000. Provide essential details of the situation, i.e. name of intruder (if known), location, weapons, numbers of persons involved, injuries/casualties and actions taken by the facility.

Implement the school’s EMP and determine the best course of action.

When an intruder(s) has entered the facility

DO NOT approach the intruder(s).

DO NOT argue with, threaten or stare at the intruder(s).
DO NOT attempt to disarm or otherwise apprehend the intruder(s). Assume the intruder(s) is armed, even if a weapon cannot be seen. If the intruder(s) is carrying a firearm, it should be regarded as being loaded. Answer any question when asked by the intruder(s). Avoid any sudden movement that could panic the intruder(s). If children, students or other staff are present, try to shift the intruder(s) attention away from them.

When the intruder(s) has left the premises
Identify a centralised location (onsite or offsite) for police and/or ambulance to meet. If able to assist police in entering the facility; provide officers with critical information. Secure all exterior doors to prevent re-entry. If a firearm is known to exist, do not touch it. Supervise the location of any firearms, and allow only the police to take possession of the weapon. Keep area secure. Do not allow anyone to pick up items that may belong to the intruder(s).

The school must call Security Services Unit (03) 9589 6266 when practicable and provide details of situation (provided time is available, and only after 000 has been called).

Evacuation to off-site location
In the event that evacuation is deemed the most appropriate and safest response, or has been directed by emergency services, the following should be considered:

Know where and the location of all evacuation routes (these is documented in the school’s EMP). EVACUATE the area immediately. Do not take personal items, such as bags with you, however your mobile phone should be retained. Close all doors behind you. Do not lock doors. Keep your hands elevated with open palms visible if you encounter responding police. Do not carry anything in your hands that could be mistaken for weapons. Staff should help those with disabilities by escorting them to the nearest exit. Account for all children and students and encourage them to remain calm.

Initiate lockdown and shelter-in-place
If gunfire is heard inside or near the school, implement LOCKDOWN AND SHELTER-IN-PLACE immediately. Do not wait a prolonged period of time for an announcement. Take immediate action to prevent casualties. If it is safe, clear passage, toilets and open areas. Direct children and students and seek shelter in a room where doors can be locked or barricaded securely. Where possible shelter in place in a room with external windows or an external door. Tell children to stay low, below window height. Turn mobile phones to silent. If there are windows in the door, cover these if possible. Turn off all lights and remain silent. Huddle together in the farthest corner on the same wall as the door so as to minimise your exposure to the intruder(s). If safe to do so, allocate staff to be posted at locked doors to allow identified students, staff and visitors to enter the buildings if locked out.

When safe to do so and once incident is contained
Advice and support:
Ascertain if all children, students, staff and visitors are accounted for. Attend to the post-incident needs of children, students and staff. Providing it is safe to do so, ensure that the injured receive medical attention from nominated first aid officer(s). Designate staff member(s) to accompany any victim(s) requiring ambulance transport to hospital. Note any items and surfaces touched by the intruder.
Immediately after the incident, the responsible person/principal should:
- secure the immediate vicinity (for example, lock the office/room in which the incident occurred);
- do not allow anyone to approach the area in which the intruder(s) was located;
- notify police, if not already advised;
- ensure children and students who are not in the immediate vicinity are kept away from the area
- Government schools must advise the Security Services Unit and the region (regional Manager, Operations and Emergency Management) once the incident is over.

Implement a re-unification process for children and students with parents/guardians to ensure all are accounted for as instructed by police.

Ensure a sign out process is in place for children and students when collected by parents/guardians.

Minimise impact on child, student and staff health and well-being by engaging appropriate support from trained professionals.

Provide liaison for family members of any injured children, students or staff.

Prepare messaging and a letter to go to families.

The school must contact the parents of the children being cared for at their service as soon as possible.

The school will prepare letters to families in conjunction with the region and the Media Unit 9637 2871, all media queries should be referred to DET Media Unit.

The following days and in the longer term

Develop a psychosocial recovery plan for children, students, staff and families with trained clinicians to address long term effects of the incident.

Provide information updates, if appropriate, to staff, children, students and their families during the following days.

Ensure that professional support is made available for staff.

Report to police any further threats or concerns about safety.

Under guidance, work towards a return to normality as quickly as possible keeping in mind the needs of all involved.

If fatalities have occurred memorial activities should be considered carefully and should only be undertaken after consultation with the families of the victims.

The school will organise professional support for children and staff.

The school will prepare these in conjunction with the region and the Media Unit 9637 2871, all media queries should be referred to DET Media Unit.

EVALUATION

The Responding to Threats from Intruders policy will be reviewed by the Principal and Student Wellbeing Coordinator in consultation with the Education Policy, every three years or following any critical incident at the school.