Congratulations to our District Cross Country Team.
You have done it again!!
Winners for the 2nd year in a row.
We are so proud of you!!!
FROM THE PRINCIPAL

ANZAC Day
Many thanks to our Chalcot family for participating in today’s ANZAC Day ceremony. The flowers placed by students under the Australian flag were just beautiful. Our guest, Sergeant Nicolle Morgan, along with our School Captains Priyanka Suji Rani, Marco Kovac, Catharina Truong and Tyrone Huon did a magnificent job of helping everyone to understand the spirit and meaning of ANZAC Day. Our flag bearers Leah Starecki and Joshua Millar ensured the Australian flag was respectfully lowered and raised at the appropriate times and our audio equipment monitors Campbell Newton and Jake Pellowe are commended for the quality of the sound and music played during the assembly. I am also extremely proud of all our Year 5/6 students; they did a fantastic job on preparing the hall for the ANZAC Day ceremony.

A big thank you also to Roy Condeza from Grace Notes Music School, for his magnificent rendition of the Last Post and Rouse during our Ceremony. The ceremony was capped off by the wonderful Chalcot Choir singing ‘Lest We Forget’. Many thanks to Ms Natoli and Ms Warburton, for preparing the Choir for this very special occasion.

LEST WE FORGET.

ANZAC DAY- Public Holiday Monday 25th April

Attitude to School Survey
Next week, students in Years 5 and 6 will participate in the Department’s Attitude to School survey, which is completed by all senior students across Victoria within the current fortnight. The survey is completed anonymously and assists staff in finding out students’ views on the school in general and their feelings and opinions about their experience in the classroom, with the teachers and with other students. The data is sent to the Department for collation and is used by the school to determine aspects which are functioning well and those which need improvement. The results of the survey will be reported in the 2016 Annual Report.

Mothers’ Day – Sunday 8th May
Mothers’ Day is fast approaching and once again Chalcot Lodge will be acknowledging the outstanding contribution our Mothers, Grandmothers and other significant females have on our children and the school.
To celebrate Mothers’ Day, the Parent Club will be holding their annual Mothers’ Day stall on Thursday 5th May. All students will have the opportunity to purchase some of the wonderful gifts available. Prices of gifts range from 0.50 cents to maximum of $5.00 each. Student will be able to purchase a maximum of three items each. Students need to bring a bag to hide the gifts, so that they can keep their gifts a surprise!

The school will also be holding a special ‘Pink Ribbon’ Mothers’ Day morning tea on Tuesday 10th May between 9.00am and 10.30am. Mothers will be treated to a lavish morning tea. If you would like to join us in this special event, please ensure that you respond with a $5.00 contribution via Qkr. The $5.00 will also entitle you to be in the draw for our Mother’s Day door prize. All proceeds will be donated to The National Breast Cancer Foundation. The National Breast Cancer Foundation is the leading community funded organisation in Australia raising money for research into the prevention and cure of breast cancer.

❖ Please note: You MUST contribute your $5.00 no later than Thursday 5th May to be part of this very special Mother’s Day Morning Tea.

Parent Club 5 Cent Fundraiser
The Chalcot Lodge Parent Club have organised a whole school 5¢ fundraiser. All we are asking is for you to donate the 5¢ pieces you have lying around your house, purse, car and pockets.
Each class has been given a container so they can collect the 5¢ pieces they bring to school. The class who raises the most with their 5¢ collection will win a class prize.

This fundraiser will run for all of Term 2, so start saving all those annoying 5¢ pieces now. All Parent Club money raised this year will go towards junior playground upgrade.
I happened to see 4/5 T (Mrs Tynan’s class) collection container today and it is already at least a 1/3 full of 5 cent pieces!!!!

Curriculum Day – Friday 20th May
Our next curriculum day will be held on Friday 20th May. This will be a student free day and has been allocated for the preparation of midyear reports. Midyear reports will be distributed to all students on Thursday 23rd June.

School Policies
We are currently reviewing our Traffic Safety Education, The Arts and SunSmart policies. I encourage all families to read the attached policies and if you would like to comment, please feel free to email me through the school’s email address (chalcot.lodge.ps@edumail.vic.gov.au.)

Monica Ghirxi
Principal
The National Assessment Program for Years 3 and 5
The National Assessment Program—Literacy and Numeracy (NAPLAN) for Year 3 and 5 students will be held on Tuesday 10th, Wednesday 11th and Thursday 12th May. The NAPLAN tests are conducted by the Victorian Curriculum and Assessment Authority on behalf of the Ministerial Council of Education, Employment, Training and Youth Affairs. The results of the tests provide diagnostic information for parents and teachers about their child’s performance in English and Mathematics.

The NAPLAN results will help teachers to measure student achievement and develop support strategies to improve students’ literacy and numeracy skills. It is designed to monitor students’ progress and assist teachers to develop a more focussed teaching program.

Later in the year, parents with children in Years 3 and 5 will receive their child’s personal report. The report will describe your child’s particular skills in reading, writing, language conventions and numeracy. This report will also show how your child performed in relation to the national benchmark standards. These benchmark standards describe the minimum acceptable standards for students across Australia.

It is important to remember that these tests are just one form of assessment that teachers use to gather information about student progress and are just a snapshot of each child’s achievement.

If you have any queries regarding the NAPLAN testing please feel free to contact me. You may also visit the Victorian Curriculum and Assessment Authority website at www.vcaa.vic.edu.au or the NAPLAN website at www.naplan.edu.au

Assembly Class of the Week
This term the school captains will be voting on the class that they see, behaving well during assembly. The class with the most points at the end of the term will receive a class disco and party. Congratulations to 3 /4 N who are in the lead.

The school captains are looking at how you enter and leave the hall, how well you sit and listen during the assembly and how well you sing the National anthem and school song.

| 1.  | 3 /4 N | 4 points |
| 2.  | Prep K | 3 points |
| 3.  | 5 /6 A | 2 points |
| 4.  | 1 /2 B | 1 point |

Literacy and Maths tips
You can make a difference to how easily your child learns at school by helping them to learn at home. The 201 literacy and maths tips booklet includes information about how you can help your child develop literacy and maths skills. It contains practical activities you can do with your child at home before they start and during primary school.


Mr P’s Footy Predictions
Hawks by 20 points Power by 2 points Dockers by 50 points
Swans by 15 points Dogs by 43 points Melb by 12 points
Suns by 10 points Saints by 3 points Pies by 10 points

Paul Poliviou
Assistant Principal
CHALCOT LODGE PRIMARY SCHOOL

POLICY: SUNSMART

INITIAL COPY RATIFIED/ REVIEW
23/3/98 15/04/2016

PURPOSE:
The Chalcot Lodge Primary School community believes that all students and staff attending the school should be protected from skin damage caused by the harmful ultra violet rays of the sun.

GUIDELINES:
- Heightened awareness of skin cancer risks and means of protection should encourage responsible decision making about being Sun Smart; and
- Provision of a SunSmart school environment should decrease risk of sun damage.

IMPLEMENTATION:
- Students must wear a broad brimmed uniform hat during Terms 1 and 4 for all outdoor activities.
- Students without hats in terms 1 or 4 must stay under the roofed areas in the courtyard and face consequences as per the Student Dress Code Policy;
- During Physical Education and sporting activities students are required, where possible, to wear a hat or remain in the shade;
- Year 6 interschool sport will be held before recess in Terms 2 and 3;
- Adequate shelter and trees will be provided to shade the school grounds;
- Students may wear their own sunscreen at school;
- The SunSmart Policy will be reinforced regularly in positive ways through newsletter and parent information; and
- Staff will be encouraged to act as role models by practising SunSmart behaviour.

EVALUATION:
The SunSmart Policy will be reviewed by the Student Welfare Coordinator in consultation with the Education Policy, every three years or sooner if required.
POLICY: THE ARTS

PURPOSE
To enable students to broaden and extend their learning experiences in The Arts and to understand the place of the Arts to enhance their everyday lives.

GUIDELINES
- All students will be actively involved in a wide range of experiences in The Arts;
- A positive attitude towards The Arts should be encouraged through success and enjoyment;
- Students need to be encouraged to appreciate and to express opinions about a wide variety of artistic works;
- Independent and cooperative learning in The Arts will be encouraged; and
- The Arts will provide students with opportunities for creative, imaginative and innovative thought and action.
- All class teachers, Visual Art, Performing Arts specialists and Dance Crew leaders are responsible for the planning, implementation and assessment of the Arts Program.

IMPLEMENTATION
- The Year P-6 Arts program will be developed in line with The Arts Victorian Curriculum in the areas of Visual Arts, Music, Dance, Drama and Media and implemented within an integrated curriculum where applicable;
- The Arts Program will assist students to develop critical awareness, understanding and appreciation of Visual Arts, Music, Drama, Dance and Media;
- A variety of Department of Education and Training (DET) and professionally produced curriculum materials will be used to implement The Arts Program; and
- Assessment of student achievement will be skill based.

Visual Arts
- The Visual Arts Program will focus on investigating a range of traditional and contemporary art forms;
- The Visual Arts Specialist will provide a Visual Arts Program throughout the school;
- The Visual Arts Specialist will plan curriculum in consultation with class teachers to support current themes;
- The Visual Arts Specialist will be responsible for displays in the Art Room and Office foyer;
- The Visual Arts Specialist will be responsible for writing reports to parents in relation to the Victorian Curriculum twice yearly; and
- The Visual Arts Specialist will be responsible for maintaining the art equipment, updating the equipment inventory and budgeting.

Performing Arts Program
- Music
  - The Performing Arts specialist will provide a Music Program throughout the school to support classroom programs;
  - Music equipment will be stored in the music room;
  - In support of the You Can Do It Program, students will be given the opportunities to demonstrate Performing Arts skills in various mediums;
  - Chalcot Lodge Choir and the Dance Crew will have the opportunity to perform to the school and local community;
  - The Performing Arts specialist will facilitate the organisation of the whole school end of year concert; and
  - A Talent Showcase will be held annually.
- Drama
  - The Drama Program will include role play, improvisation, games and exercises, dance - drama, script theatre, puppetry and mime;
  - The Drama Program will encourage students to be part of an audience, in order to learn to empathise with the characters, situations and issues; and
  - A Year 6 production and a Year 4 production will be organised by the Performing Arts Specialist in conjunction with the relevant class teachers;
- Dance
  - The Dance Program will include cultural dances, singing games, dances created by students and experimental or free movement;
  - Dance performance and choreography opportunities will be incorporated in Choir performances, Dance Crew performances, Year 4 and Year 6 productions, Talent Quest and the end of year concert.
- Media
  - The ICT Specialist in conjunction with class teachers will provide a Media Program that incorporates the use of the TV and Radio station facilities. As part of a whole school Media Performance, all classes from Prep to 6 will develop a mini film that will be showcased during the Chalcot Movie Night.

EVALUATION
The Arts Policy will be reviewed by the Visual Arts and Performing Arts Specialists, in consultation with the Education Policy Committee, every three years or sooner if required.
PURPOSE
To contribute to the students' personal development by enabling them to travel independently and as safely as possible.

GUIDELINES
- Traffic Safety Education is a whole school responsibility and one which the school shares with the home and the community.

IMPLEMENTATION
- The Year Prep-6 Traffic Safety Education Program will be developed in line with the Victorian Curriculum;
- Where possible, this program will be supplemented by the visits from RACV and the City of Casey Traffic Safety unit;
- Students will be encouraged to develop responsibility for their own safety and the safety of others when travelling;
- Students will be provided with opportunities to become aware of our road transport system and risks involved in using the road, to anticipate how people may behave in traffic and how traffic is managed;
- Students will aim to develop the skills, knowledge and attitudes to enable them to make safe choices as pedestrians, passengers, cyclists and during play;
- Year 4 students will be involved in a school based Bike Education program;
- Students in Years 4 to 6 will be encouraged to ride their bicycles or scooters to school;
- A supportive home/school environment will be developed in which students will learn and apply Traffic Safety Education; and
- Parents will be kept informed of traffic safety issues.

EVALUATION
The Traffic Safety Education policy will be reviewed by the Education Policy Committee, every three years or sooner if required.
They fought for us they were so brave.
Now they rest in their grave.
They never gave up they fought for us all.
They saw their friends and comrades fall.
At Flanders field the poppies grow.
A reminder of fallen friend and foe.
The call for heroes was sent around.
Australian boys and men were adventure bound.
From the moment they landed in Anzac cove.
For the peace and happiness they all strove.
Soldiers became brothers with those they met.
Australians for ever say “lest we forget”.

By Noah Mraz
Gallipoli

The great war of 1914 – 1918

Soldiers went to war by train then by ship, the days were long and it was hard work.

The fighting was endless the enemies were relentless. Gunfire filled the air and there were explosions everywhere.

They went hungry for weeks. There was no fruit and vegetables to eat. They had rations that were not enough.

Many men lay dead from both sides. At times they stopped to bury the dead.

The injured were taken to hospital. The nurses were called ROSES.

The war ended in 1918. Everyone went home. They were told the war should have never happened.

LEST WE FORGET!

By Darcy Hamilton 5/6A
A big thank you to Linden Place Pharmacy for their continuous support and for donation of supplies for our Kitchen Classroom. Your generosity is greatly appreciated!!

School group photographs are on display in the front office. To purchase your copy, please complete the order form sent home with student leaders. Order forms need to be returned back to the school office by Friday 29th April.

School uniform items can be purchased directly from the Beleza School Uniform Store at shop 7, 151 – 159 Princess Hwy, Hallam, phone 9702 3181. Mastercard and Visa are accepted. Beleza order forms are also available at the school office. When placing your order you will need to make payment to the school either by cash or by completing your credit card details on the order form. Beleza staff will then deliver your order the school.

Child Care Benefit and Child Care Rebate available for all families.

Morning: 7.00am – 8.45am Monday to Friday during school term, excluding all Victorian Public Holidays.
Permanent/casual: $15.00.
Breakfast is provided until 8.30am.
Afternoon: 3.30pm – 6.00pm Monday to Friday during school term, excluding all Victorian Public Holidays.
Afternoon snack and drink provided.
Permanent/casual: $19.00.

This week activities include:
- Play dough shapes
- Making Sunglasses out of pipe cleaners
- Match stick designs
- Loom Bands

If you have any concerns please feel free to speak to Shani on 0400 194 859 during session times or come in and have a chat!
Y.L.V Team

Don’t forget that EVERY FRIDAY is School Banking day and students should hand in their deposit book first thing on Friday.

School Banking on Thursday due to Friday being a Curriculum Day

20/5/16: Curriculum Day – no school and no School Banking

27/5/16: Last opportunity for making the 1st of 15 deposits required for Australia Zoo competition

The Term 2 items are now available for ordering: the Mud Splat Handball, and the Outback Pat Bag Tag. The following items are also still available while stocks last: Dollarmites Moneybox, ET DVD, Flying Snake Tail, Galaxy Glider, Intergalactic Rocket, Outer Space Savers Money Box, and Wildlife Writer Set.

Students who make a minimum of 15 deposits by the end of Term 3 will automatically go in the running to win a family trip for up to 2 adults and 3 children to explore Australia Zoo and meet Bindi and Robert Irwin! Even if your child hasn’t made any deposits yet this year, there is still time to qualify!

If your child’s book has been misplaced, just leave a message at the school office and a replacement book will be sent home with your child.

Ingrid Williams
School Banking Coordinator

Primrose Hill Close, Endeavour Hills 3802. Telephone 9700 4455
chalcot.lodge.ps@edumail.vic.gov.au
Website Address: www.chalcotps.vic.edu.au