

### Peer Mediators

Congratulations to our fabulous 2016 Peer Mediators on receiving their badges during this week's assembly. The Peer Mediation Program is an important part of our Student Wellbeing Program, which runs during Terms 2, 3 & 4.

Many thanks to Mr Evans for his ongoing work in coordinating this valuable program at Chalcot Lodge.



### **What an amazing effort!!!!!!**

Thank you so much to the Chalcot Family for supporting the Fijian families who desperately need our help. Yesterday, the school community raised \$470 and a tremendous amount of food, toiletries and stationery were also donated. The money raised will be used to pay for the shipment of the items that have been donated. Any spare money will be used to buy more supplies to be shipped. Many thanks to Mrs Azziz for organising the shipment that will be sent to Fiji tomorrow.

## FROM THE PRINCIPAL

### **2016 Parents' Executive**

This week, during the Parents' Club Annual General Meeting, the Executive for 2016 was put in place. I am pleased to announce that Angie Boustead has been elected as Parent Club President, Linda Dickon as Secretary, Jill Robertson as Treasurer and Lynne Coad as the Principal's selected representative. Congratulations to our 2016 office holders and to all the committee members of the fabulous Chalcot Parents' Club!

### **Annual Report**

Next Week, I will be presenting the 2015 Annual Report to the school community during our Annual General Meeting on Wednesday 16th March at 7.00pm.

The document provides details about the profile of our school's families & staff and reports on achievements in relation to student learning, student engagement and student wellbeing.

The document will be available through our school's website at: [www.chalcotps.vic.edu.au](http://www.chalcotps.vic.edu.au)

Parents may also wish to visit the My School website: [www.myschool.edu.au](http://www.myschool.edu.au).

### **Kinder Club**

Just a reminder that our first Kinder Club for 2016 will be held next Wednesday 16th March at 2.30pm. During Kinder Club, children will be participating in fun activities in the Prep rooms. This is a great opportunity for them to get to make friends with other children, meet the teachers and become familiar and comfortable about coming to school. Meanwhile, parents are welcome to relax in the staffroom and meet other Kinder Club parents.



### **Term 2 - Parent/Teacher Interviews**

At the beginning of Term 2, Parent/Teacher interview notices will be distributed to all families. Interviews will be held on Thursday 21st April. This will be a great opportunity for the class teacher to discuss your child's progress so far this year, your child's individual learning needs and areas of future learning.

At the end of Term 3, Student Led Conferences will be held on Thursday 15th September. Student Led Conferences are a very important way for your child to showcase their work and learning throughout the year. You will have the opportunity to celebrate with your child, their work and to discuss areas for improvement.

A reminder that written reports will be distributed to parents at the end of Terms 2 and 4.

### **Labour Day Holiday**

Just a reminder that Monday 14th March is a public holiday for all Victorians. Have a great long weekend everyone!!

### **Parent Club Disco**



The Parent Club will be holding their Term 1 Day Disco on Thursday 24<sup>th</sup> March. Information has been distributed to all families via Tiqiz. The disco ball will flashing from 9.15am to 10.15am for Years Prep to 2 and 11.30am to 12.30pm for Years 3 to 6.

Students may come along to school in casual dress; however, as the disco will be held during the school day, casual dress must consist of footwear, which is appropriate and safe for school. A reminder that no jewellery, hair colour sprays of any description or makeup is to be worn at school.

The cost is \$2.00 per child to attend the disco and a further \$2.00 per child to come along in casual dress (\$4.00 per child total), Parent Club has put a cap of \$10.00 per family.

Payment can be made through Qkr or cash payments will be accepted on the day. Cash payments will not be accepted before the day of the disco.

### **Term One Ends – Thursday 24th March at 2.30pm**

Please ensure that you have made arrangements for your children to be picked up at **2.30pm**.

If you are unable to make arrangements for a 2.30pm pick up and supervision is required, please contact Before and After School Care on 0400 194 859.

The arrangements for the day will be as follows:

9.00am to 11.00am	Session 1 (Junior School disco 9.15 to 10.15)
11.00am to 11.30am	Morning recess
11.30am to 12.30pm	Session 2 (Senior School Disco 11.30 to 12.30)
12.30pm to 12.40pm	Students eating their lunch in classrooms
12.40pm to 1.40pm	Lunch recess
1.40pm to 1.50pm	Rolls called in classrooms
1.50pm to 2.20pm	Assembly
2.20pm to 2.30pm	Children will be dismissed from their classrooms at 2.30pm.

### **School Policy Review**

We are currently reviewing our Library, English, Languages Other Than English and Physical Education policies. School community input is welcome. If you would like to make any comments in relation to these policies, please feel free to email your comments to me via the schools email address at [chalcot.lodge.ps@edumail.vic.gov.au](mailto:chalcot.lodge.ps@edumail.vic.gov.au).

**Monica Ghirxi**  
**Principal**

## FROM THE ASSISTANT PRINCIPAL

### **Healthy Eating**

Healthy eating has a long-lasting and positive impact on a child's growth, development and health.

Foods eaten by your child at school contribute greatly to their daily nutrient intake. These foods considerably influence their eating habits, growth patterns, energy, concentration levels and ability to learn.

You have an important role to play in helping to ensure your child eats well and stays active.



Healthy school lunch ideas include:

- sandwiches or pita bread with cheese, lean meat or salad
- cheese slices, crackers with spread and fresh fruit
- washed and cut-up raw vegetables or fresh fruits
- frozen water or milk, particularly in hot weather

Highly processed, sugary, fatty and salty foods should only make up a very small part of your child's diet. Foods to limit in school lunches include:

- processed meats such as salami and pressed chicken
- chips, sweet biscuits, muesli and breakfast bars
- fruit bars and fruit straps
- cordials, juices containing sugar and soft drinks

You must let the office know if your child is allergic to particular foods.

For more information, see: [Food Ideas for Home and School](#)

### **SchoolMate**

SchoolMate is an app for Victorian parents to help them understand what their kids are learning and to get more involved in their education.

- shows parents a snapshot of what their children are learning in each subject, at each year level according to the Victorian Curriculum (AusVELS)
- provides tips for parents about what they can do at home to help their child's learning suggests related apps, books, events and activities relevant to each subject area.

*How can I get SchoolMate?*

You can download it now for free from the App Store and Google Play. Please follow the links below

- [Apple App Store](#)
- [Google Play](#)



### **What Are Critical Thinking Skills?**

Have you ever solved a complex problem or engaged in a friendly debate with a friend? Even if your topic was 'Who is the best super hero?' you were using your critical thinking skills. Critical thinking uses all of our high-level thinking skills such as; analysing, synthesizing, evaluating, and reasoning--to guide thought, belief or action. We use these skills in our everyday lives (like when we defend Superman) and our academic lives to show how we solved a problem. With the push for students to think more critically these days, the development of critical thinking skills has become a major focus for our students and teachers.

### **Why Does Critical Thinking Matter?**

Whether you're aware of it or not, you're always thinking. Our brains are machines that don't turn off. Many of our thoughts are a stream of reactions such as; 'that tastes good,' 'I like that shirt,' etc. But sometimes we're called on to be active thinkers, especially in academic situations. In school we're taught not only what to remember and understand, but also how to think. If the teacher requires you to take notes and gives simple multiple choice tests, you are only being required, and therefore taught, to think on a low recall level. Teachers who ask many questions, interact with students during instruction and require them to defend their thinking are pushing for high-level thinking. Through our Inquiry and Investigations Programs we are definitely providing our students with the latter, an environment which is fostering independent critical thinkers.

**Paul Poliviou**

**Assistant Principal**



## DIARY DATES

<b>Monday</b>	<b>14th</b>	<b>March</b>	<b>Labour Day Public Holiday</b>	<b>NO SCHOOL</b>
Tuesday	15 <sup>th</sup>	March	Fun Run	9.00am – 11.00am
Wednesday	16 <sup>th</sup>	March	Kinder Club	2.30pm – 3.30pm
Wednesday	16 <sup>th</sup>	March	Years 5/6 Lyndale Transition Day	9.30am – 1.30pm
Wednesday	16 <sup>th</sup>	March	School Council	7.00pm – Staffroom
Thursday	17 <sup>th</sup>	March	Choir visit to Kindergartens	11.30am – 3.00pm
Friday	18 <sup>th</sup>	March	Years 3/4E, 3/4K & 3/4N Star Lab Invisit	\$11 due by 15 <sup>th</sup> March
Mon – Thu	21 <sup>st</sup> – 24 <sup>th</sup>	March	Harmony Week	
Tuesday	22 <sup>nd</sup>	March	Lion Dance Invisit	\$5 due by Friday 18 <sup>th</sup> March
Wednesday	23 <sup>rd</sup>	March	Lion Dance Invisit	\$5 due by Friday 18 <sup>th</sup> March
Thursday	24th	March	Assembly – Froggy Awards	2.00pm – Hall
<b>Thursday</b>	<b>24th</b>	<b>March</b>	<b>End of Term 1</b>	<b>2.30pm dismissal</b>
<b>Monday</b>	<b>11<sup>th</sup></b>	<b>April</b>	<b>Commencement Term 2</b>	<b>9.00am start</b>



### Easter Special Effort

Families should have received a hard copy notice and tickets for the Parent Club Easter Special Effort. There are three yummy Easter hampers to be won!!!! Tickets are \$2.00 each and all money raised will go towards the construction of an outdoor learning area adjacent to our newly refurbished library. Please have all tickets and money (cash) returned to the school before Tuesday 22<sup>nd</sup> March 2016.

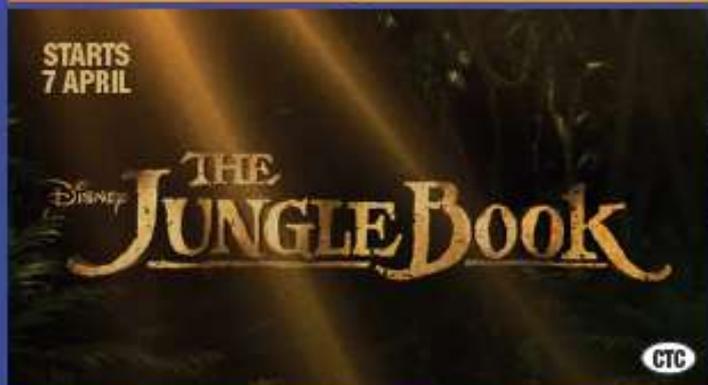
Tickets for the three Easter hamper prizes will be drawn on Wednesday 23<sup>rd</sup> March at 1.30pm.

\*Please note: more ticket sheets are available from the front office.



# Lunar Drive In

115 SOUTH GIPPSLAND HWY, DANDENONG. 9706 9988



**ALL CARLOADS**  
ONLY  
**\$25 MON - WED**  
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LUNAR DRIVE IN

**SESSIONS AT [WWW.LUNARDRIVEIN.COM.AU](http://WWW.LUNARDRIVEIN.COM.AU)**

Information correct at time of printing. All dates and films are subject to change.

## CHALCOT LODGE PRIMARY SCHOOL

**POLICY: ENGLISH**

**INITIAL COPY**

**14/09/94**

**DRAFT REVIEW**

**7/03/16**

### **PURPOSE**

To enable our students to become effective learners and communicators using skills in Reading & Viewing, Writing and Speaking & Listening, which facilitate successful participation in school and community life.

### **GUIDELINES**

Competence in English is acquired through a developmental process, and as such, each student's needs will be unique; English is the prime process through which a comprehensive curriculum is taught in an integrated way;

The English Program should reflect the range of experiences and diverse cultural backgrounds of the children;

The English Program should aim to develop skills and positive attitudes in:

Reading & Viewing, including appreciation of literature;

Writing, including spelling, grammatical conventions and handwriting;

Speaking & Listening; and

Parent participation is recognised as an important aspect in children's acquisition of literacy skills.

### **IMPLEMENTATION**

A range of teaching and learning strategies will be implemented, in line with the Victorian Curriculum, to meet the individual learning needs of the students;

English materials and resources will include equal quantities of fiction and nonfiction reading material and will reflect the integrated curriculum approach when applicable;

The English Program will be enhanced by the use of hard copy and online resources and will include the explicit teaching of reading and comprehension skills;

Students will be assessed in accordance with the school's Assessment Schedule;

Assessment will be used to inform teaching: identifying current student understanding and future learning needs; specific English skills and concepts to be taught; and formation of groups, which will be flexible according to student need and ability;

Student achievement will be recorded electronically through GradeXpert and CHES;

Teachers will be provided with ongoing professional development in teaching and learning strategies in English;

Formal and informal moderation will be conducted by staff to ensure consistent judgements in recording student achievement;

eLearning will be used to support the implementation of the English Program;

The English as an Additional language (EAL) strategies will be implemented to assist students from non English speaking backgrounds;

Timetabling will aim to facilitate the collaborative implementation of the English Program P-6 for approximately 10 hours a week;

Parents will have access to information via the school newsletter to develop understanding of current teaching and learning practices;

Parent helpers will be encouraged to support classroom programs and will be given direction for their role in the classroom;

Reading at home will be a homework expectation from Prep to Year 6;

The English Program will be evaluated and English materials inventoried, replaced and upgraded, annually as part of the Program Management process;

The English Coordinators, in consultation with class teachers, will be responsible for the stocktaking and purchasing of new resources;

The Library Program supports and enriches the English Program P – 6;

The Chalcot Writing Schedule, Speaking & Listening Schedule and the Sound Waves Spelling program will be implemented from Prep to Year 6; and

Additional assistance will be provided to designated students through programs such as, Toe to Toe, Language Support Program, LEAP (Literacy Enhancement Activity Program), Individual Learning Goals, and EAL strategies.

### **EVALUATION**

The English Policy will be reviewed by the English Coordinators, in consultation with the Education Policy Committee, every three years or sooner if required.

## CHALCOT LODGE PRIMARY SCHOOL

### POLICY: LANGUAGES OTHER THAN ENGLISH

INITIAL COPY

RATIFIED REVIEW

09/09/98

23/02/16

### PURPOSE

To foster students' participation in our multicultural society and to develop some basic proficiency in communication skills, language and cultural knowledge & behaviours in the target Languages Other Than English (LOTE),

### GUIDELINES

Exposure to a LOTE will increase intercultural knowledge and language awareness of the multicultural and multilingual nature of Australia;

### IMPLEMENTATION

Classroom teachers will be responsible for implementing the Victorian Curriculum Prep – 6, LOTE Program.

Senior students will participate in an interactive online program.

Students will be given opportunities to develop skills in listening, speaking, reading, writing and the use of body language, visual cues and signs;

Students will be given opportunities to increase their linguistic understanding of vocabulary and the grammatical structure of Mandarin and how it compares to English;

Students will be encouraged to develop a cultural awareness and to appreciate and respect the different ways, values and traditions of life in China;

e-Learning will be used to enhance the LOTE Program where possible;

A whole-school Multicultural Day/ Harmony Day will be held annually; and

The LOTE coordinator (when applicable) will be responsible for developing and monitoring the Program Management process and keeping expenditure records.

### EVALUATION

The LOTE Policy will be reviewed by teachers in consultation with the Education Policy Committee every three years or as required.

## CHALCOT LODGE PRIMARY SCHOOL

**POLICY: PHYSICAL EDUCATION**  
**/RATIFIED**

**INITIAL COPY**

**DRAFT/REVIEW**

**29/3/95**

**1/03/16**

### **PURPOSE**

To provide students with a wide variety of physical activities which enhance fitness skills and positive attitudes in order to facilitate maximum recreational and healthy lifestyle choices, both now and in the future.

### **GUIDELINES**

- Physical activity, sport and recreation are an integral part of life;
- The Physical Education Program should aim to nurture the pursuit of a life long involvement in physical activity, health and well-being.
- The mandated time allocations for physical and sport education for all students in Years P–10 in government schools as follows:  
Primary schools:
  - Years P–3: twenty-thirty minutes of physical education a day.
  - Years 4–6: three hours per week of physical education and sport with a minimum provision of 50% for physical education.

### **IMPLEMENTATION**

- The Year P-6 Physical Education Program will be developed in line with the Victorian Curriculum;
- Students in Years Prep will participate in the Perceptual Motor Program;
- All teachers will be responsible for implementation of the Department of Education and Training guidelines (*Circular 361/2002*) relating to the mandated time allocations for physical and sport education;
- Students will be given the opportunity to develop a wide range of skills which will enable them to participate in a broad variety of recreational and sporting activities;
- Students will be encouraged to develop an understanding of the basic concepts of movement and fitness;
- Students will be encouraged to develop positive attitudes towards sport and sportsmanship, confidence and enjoyment.
- School based checklists and anecdotal records will be used as a means of recording assessment and evaluation information;
- The Physical Education Specialist and classroom teachers will be responsible for promoting skills, knowledge and attitudes appropriate to physical education and sport;
- The Physical Education teacher will write a report to parents in relation to the Victorian Curriculum twice a year;
- The Physical Education teacher, or designated staff member, will organise our school's preparation for and participation in all school, District, Divisional, Regional and State events;
- Senior students will participate in an Interschool Sports Program as organised by the Casey North Division in Terms 2 and 3 or, alternatively, an internal sport program for at least one hour per week;
- Students in Years 4 to 6 (Year 3 when required) will be provided with the opportunity to be nominated for District, Divisional, Regional and State sporting events during the year;
- All students will be given the opportunity to participate in a user pays swimming program, conducted by qualified swimming instructors;
- Teachers attending the pool will be responsible for the supervision of students at all times, including during periods of instruction;
- The Physical Education Specialist will be responsible for stocktaking of equipment and maintaining an equipment inventory;
- The Physical Education Specialist will allocate Physical Education equipment for use at recess and lunch times and is also responsible for collection and stocktaking at the end of the year;
- Class teachers are responsible for the proper care, use and storage of allocated Physical Education equipment and must inform the Physical Education Specialist of lost or damaged equipment;
- The Physical Education Specialist, in consultation with the Leadership Team, will be responsible for evaluating the Physical Education program as part of the Program Management process.

### **EVALUATION**

The Physical Education Policy will be reviewed by the Physical Education Specialist, in consultation with the Education Policy Committee, every three years or sooner if required.

## CHALCOT LODGE PRIMARY SCHOOL

POLICY: LIBRARY

INITIAL COPY

16/08/95

RATIFIED/ REVIEW

03/03/2016

### PURPOSE

The purpose of the school library is to support teaching and learning within the total program of the school. The Library will foster a love of reading through the use of hard copy and digital resources and enhance the education of students with a focus on prompting research skills;

### GUIDELINES

- The Library Program should support and complement the educational programs that operate within the school.
- The Library Program should provide students with the opportunity to acquire the skills and confidence for effective information retrieval.
- The Library Program should seek to foster in students, a growing interest in and ability to access both digital and traditional library resources, which should lead students to find reading both purposeful and pleasurable.
- The Library should provide an attractive and interesting area in which a variety of resource materials are efficiently housed and effectively displayed.

### IMPLEMENTATION

- Library curriculum will be taught in all classes at all levels of the school *where possible*;
- All year levels will have a timetabled library session each week;
- The Library Program will be coordinated, if possible, with class programs;
- Students in Years Prep - 2 may have two books on loan at any given time;
- Students in Years 3 - 6 may have three books on loan at any given time;
- All student loans will be for up to 14 days duration;
- Staff will have unlimited borrowing rights;
- Senior students will participate in borrowing, returning and some housekeeping duties to maintain the library;
- Students may use the library for research during class times, if accompanied by their class teacher, and are encouraged to enjoy the resources during all borrowing sessions;
- Students will be encouraged to use the library facilities at specified lunchtimes, according to staff availability;
- Students' Book Week will be celebrated through various activities and events as planned by staff;
- Purchase of literature resources will be the responsibility of a staff member designated by the Principal;
- The management of resources will be constantly evaluated by the teaching staff to maintain relevance and appropriateness for users' needs; and
- Resource control (circulation, searching and cataloguing) is fully computerised using the BookMark library system.

### EVALUATION

The Library Policy will be reviewed by the Principal in consultation with the Education Policy Committee every three years or sooner if required.

### **BEFORE AND AFTER SCHOOL CARE**

Child Care Benefit and Child Care Rebate available for all families.

Morning: 7.00am – 8.45am Monday to Friday during school term, excluding all Victorian Public Holidays.

Permanent/casual: \$ 15.00.

Breakfast is provided until 8.30am.

Afternoon: 3.30pm – 6.00pm Monday to Friday during school term, excluding all Victorian Public Holidays.

Afternoon snack and drink provided.

Permanent/casual: \$ 19.00.

Welcome to another exciting week of Before and After School Care:

Activities include for this week:

- Chalk and stick designing
- Hair ties and name bracelet making
- Finger printing vases

If you have any concerns please feel free to speak to Shani on 0400 194 859 during session times or come in and have a chat!

Y.L.V Team

### **UNIFORM SALES**

School uniform items can be purchased directly from the Beleza School Uniform Store at shop 7, 151 – 159 Princess Hwy, Hallam, phone 9702 3181. Mastercard and Visa are accepted.

Beleza order forms are also available at the school office. When placing your order you will need to make payment to the school either by cash or by completing your credit card details on the order form. Beleza staff will then deliver your order the school.



### **SCHOOL BANKING**

Don't forget that EVERY FRIDAY is School Banking day and students should hand in their deposit book first thing on Friday.

### **IMPORTANT DATE – 24<sup>th</sup> March**

**School Banking on Thursday** (last day of Term 1) due to Friday being a Public Holiday (Good Friday).

### **AUSTRALIA ZOO COMPETITION:**

Students who make a minimum of 15 deposits by the end of Term 3 will automatically go in the running to win a family trip for up to 2 adults and 3 children to explore Australia Zoo and meet Bindi and Robert Irwin! A promotional leaflet with further details was included in the pack labelled 'For Parents'.

If your child's book has been misplaced, just leave a message at the school office and a replacement book will be sent home with your child.

Ingrid Williams

School Banking Coordinator



### **COMMUNITY NEWS**

*The Department of Education and Training (DET) does not endorse the products or services of any private advertiser. No responsibility is accepted by DET for accuracy of information contained in advertisements or claims made by them.*

### **Moonlit Sanctuary Junior Ranger Program**

Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities, fun and games for ages 7-14 years.

### **Easter school holiday dates:**

Week 1: Tuesday 29th March to Friday 1st April  
10am – 4pm

Week 2: Monday 4th to Friday 8th April  
10am – 4pm

Cost: \$65.00 per day, or \$175 for 3 days (pro rata for additional days).

550 Tyabb-Tooradin Rd, Pearcedale

Phone 5978 7935

[www.moonlitsanctuary.com.au/juniorrangers.aspx](http://www.moonlitsanctuary.com.au/juniorrangers.aspx)

Primrose Hill Close, Endeavour Hills 3802. Telephone 9700 4455

[chalcot.lodge.ps@edumail.vic.gov.au](mailto:chalcot.lodge.ps@edumail.vic.gov.au)

Website Address: [www.chalcotps.vic.edu.au](http://www.chalcotps.vic.edu.au)