

District Swimming

On Wednesday 22nd February, 13 Year 3-6 students went to Noble Park Aquatic Centre representing Chalcot Lodge at the District Swimming Carnival. Students competed in several races and all students did a wonderful job.

Well done to all students for their amazing efforts and fantastic sportsmanship!

Congratulations to Makayla Robertson, Grace Truong and Johnathan Figueroa who qualified to compete in the Divisional Swimming on Thursday 8th March.

We wish you all the best of luck!!



FROM THE PRINCIPAL

Anaphylaxis Safety Measures



Currently at Chalcot Lodge we have four students who suffer anaphylactic reactions: These students are in 5/6P, 5/6S and 3/4A. These students suffer severe, rapidly progressive allergic reactions to certain foods and factors in the environment that can potentially be life threatening.

All four students have an extreme allergic reaction to nuts and one student is also allergic to eggs and coconut. **EpiPens** are required for these students when an allergic reaction occurs.

In light of these serious conditions, formal Management Plans have been developed for each student and staff have been trained on how to respond in an emergency situation.

Unfortunately, whilst some foods are obviously nut based, such as Peanut Butter and Nutella, many other foods also contain traces of nuts. It is for this reason that we are urging the school community to assist us in keeping these four students safe from harm by reinforcing the message to your own children that, under no circumstances should food be shared or swapped with any other children at school. It is also very important that children do not purchase food for others from the canteen.

We strongly urge parents of children in 3/4A, and 5/6P to refrain from sending nuts or nut products such as Peanut Butter, Nutella & nut confectionary, and in 5/6S nut, eggs or coconut products to school.

Parent Club News

The Parent Club are holding their first meeting for the year next Monday, 27th February at 6.30pm in the staffroom.

The Parent Club is made up of a group of wonderful people from our school community who assist with whole school activities and organise fund raising events. Joining the Parent Club provides a wonderful opportunity to get to know other parents within our school community and make new friends.

The Parent Club Annual General Meeting (AGM) will be held on Monday 20th March at 6.30pm in the staff room. During this meeting our new office bearers including a President, Secretary and Treasurer will be elected. After the Parent Club AGM, a Parent Club Executive Committee will be formed consisting of the newly elected President, Secretary, Treasurer, Principal (or nominated DET Rep) and a Principal elected Parent Nominee.

Executive Meetings will be held twice a term, during school hours to assist the school with organising school community events and fund raising activities. During each term, members of our Parent Club will be called upon to assist with these events and activities.

If you would like to be placed on our Parent Helpers email list, please fill in your name, telephone number and email address via the tiqbiz notice send out last week.

Parent Club Morning Tea Invitation



The Chalcot Parent Club would like to also invite our existing members and any new members to our community to a Parent Club morning tea on Tuesday 14th March at 9.00am in the staff room. This is a great opportunity for you to meet other parents and get involved in your kid's school.

There is no obligation to join the Parent Club, just come along & meet us and enjoy a lovely morning together.

No Jewellery or Makeup Please

In line with our Student Dress Code Policy, students are not allowed to wear jewellery to school with the following exceptions; a necklace of a religious nature which must be worn under clothing; a watch; stud or sleeper earrings; and medical bracelet. NO other jewellery is allowed.

Similarly, students are not allowed to wear any makeup, including nail polish, and hair must be of a natural colour.

Student Safety

In an effort to facilitate student safety, the Chalcot community have an unwritten understanding that traffic flows one way, in a clockwise direction on Primrose Hill Close just before and after school. Also, pedestrians and parent cars are NOT TO ENTER the staff car park. Please abide by this rule which exists to prevent accidents.

School Photos

School photos will be taken on Friday 10th March. All families will have received a hard copy Schoolpix order form yesterday. Please only send cash to school on photo day and don't forget to wear your Chalcot grin to school!

School Policies

We are currently reviewing our policy on Assessment and Reporting. I encourage all families to read the attached policy and if you would like to comment, please feel free to email me through the school's email address: chalcot.lodge.ps@edumail.vic.gov.au.

Monica Ghirxi
Principal

FROM THE ASSISTANT PRINCIPAL

Thank you!

Thank you to parents who are considering the wellbeing of all by parking in designated zones to drop off and collect their children. We are always mindful of the safety of our students, and of the importance of supporting each other in our school community. Thank you all for your support with this.

The importance of full time attendance

We all want our students to get a great education and the building blocks for a great education begin with students coming to school each and every day.

School participation helps people to develop important skills, knowledge and values which set them up for further learning and participation in their community. Children and young people who regularly attend school and complete Year 12 or an equivalent qualification have better health outcomes, better employment outcomes, and higher incomes across their lives.

Missing school can have a major impact on a child's future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they'll have missed more than a year of school. It is important that children develop habits of regular attendance at an early age.

There is no safe number of days for missing school. Every Day Counts.

Each day a student misses puts them behind, and can affect their educational outcomes. Limited school participation is associated with a greater chance of dropping out of school, disruptive and delinquent behaviour and may lead to a cycle of rebellion against authority. For more information, see: [Student Attendance and Educational Outcomes: Every Day Counts](#)

Schooling is compulsory for children and young people aged from 6 – 17 years unless an exemption from attendance has been granted. If for any reason your child must miss school, there are steps you can take to ensure they don't fall behind:

- Speak with your classroom teacher or year level coordinator and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your school and ensure your child completes the plan.

Students are expected to attend the school in which they are enrolled, during normal school hours every day of each term, unless:

- there is an approved exemption from school attendance for the student

Student Support Service – OnPsych

Please come and see me if you would like some information on how you can engage a free psychology service for your child. This service is offered free through OnPsych here at the school. They deal with a range of issues including:

They can assist young people to:

- Become more self-confident and feel in control of their world
- Shift from feeling overwhelmed, stressed and vulnerable
- Take more positive initiatives
- Become more personally resourceful
- Increase self-awareness and promote emotional intelligence
- Improve social skills and clearer communication,
- Foster more rational thinking and increase coping mechanisms
- Promote more positive attitudes and self-assurance
- Improve quality of relationships
- Decrease school truancy
- Create a clearer sense of life ambitions and long term goals

They also deal with the following issues:

- Anxiety
- Attention deficit
- Adjustment disorders
- Bereavement
- Conduct disorder
- Depression
- Eating problems
- Obsessive Compulsive
- Panic
- Phobia
- Psychosis
- Post-traumatic Stress
- Sleep problems

Courtyard Deck Update!

Great news we have gone through the selection process and chosen the company to build the new courtyard deck. This will be completed before the beginning of Term 2

Facilities Update: (PERIMETER FENCING)

We are currently in the tendering process for the construction of a 1.8 meter powder coated tubular fence for the entire perimeter of the school. This new addition will include new entrances to the school and most importantly even further secure our wonderful school for our students. This will be completed by hopefully the start of term 3

Paul Poliviou
Assistant Principal

POLICY: STUDENT ASSESSMENT AND REPORTING

INITIAL COPY

14/9/94

DRAFT REVIEW

18/02/17

PURPOSE:

To accurately evaluate student achievement through use of comprehensive formal and informal assessment strategies, to facilitate student self assessment and accurate teacher judgement about student achievement and to inform program planning and reporting.

GUIDELINES:

- Assessment as, of and for learning must be implemented to enhance teaching and to maximise student learning;
- Assessment and reporting will be consistent with DET policy and guidelines, the Victorian Curriculum and our Strategic Plan;
- Assessment should promote positive attitudes toward learning and self esteem in students;
- Assessment and evaluation should assist in diagnosis of students' learning needs and achievements;
- Assessment and evaluation should guide teachers in setting achievable goals for each student;
- Assessment information should provide insight into the effectiveness of learning and teaching strategies to improve student learning outcomes;
- Reporting should use constructive language and strive to achieve a high degree of objectivity;
- Reporting should accurately inform about student progress and achievement;
- Reporting should provide clear direction and advice for future progress in students' learning;
- Reporting should develop a sense of partnership in learning among parents, teachers and students;
- Reporting may provide information to assist with student learning at home;
- Reporting should provide opportunities for parents and students to obtain ongoing communication about student progress;
- Written reports should provide parents with a clear picture of their child's rate of progress and their achievement in relation to the expected Victorian Curriculum levels;
- Written reports are to be provided to the parents of all students;
- Reporting should communicate an overview of the content of the program to parents and students; and
- Written reports should be consistent with DET Assessment and Reporting Guidelines.

IMPLEMENTATION:

- The Chalcot Lodge Primary School Assessment Schedule will be implemented from Years Prep to 6 and revised at least annually;
- Assessment will be a cumulative record of student learning in all areas of the curriculum;
- Assessment will involve collection, recording, analysis and interpretation of student learning data from a variety of techniques, including anecdotal records, work samples, student self assessment, common assessment tasks, formal tests, diagnostic tests, achievement tests, the NAPLAN for Years 3 and 5 and school learning continuums;
- Regular and timely moderation sessions will be built into the agenda of the Professional Learning Teams to facilitate teachers making consistent judgements about student achievement;
- Assessment will be recorded using the GradeXpert program;
- Assessment data will be used to inform collaborative planning and teaching Prep to 6;
- Assessment will involve liaison with non-school based professionals as required;
- Reporting to parents will be on a formal and an informal basis;
- Parents with children who are receiving additional assistance and are on an Educational Learning Plan will receive a copy of the Goals & Strategies;
- Students will be assessed against the EAL Stages as necessary, and this will be reflected in the written reports to their parents;
- During Term 1, parents will be given a written summary of year level class information;
- During Term 2, a parent/teacher interview will be organised to give parents a verbal progress report on their child's learning and areas for further growth;
- Term 2 Mid-year written reports will be provided to parents and interviews arranged as requested by parents or teachers;
- Term 3 student led conferences will be held to give parents a verbal progress report from their child on their learning and areas for further growth;
- End of year written reports will be provided to parents and interviews arranged as requested by parents or teachers;
- Teachers or parents may arrange interviews at any mutually agreeable time as necessary;
- The Assessment & Reporting Coordinator will be responsible for seeking and responding to feedback from parents, teachers and students about the effectiveness of reporting formats; and
- The Assessment & Reporting Coordinator, in liaison with the Professional Development Coordinator, will be responsible for the professional development of staff in relation to assessment and reporting.

EVALUATION:

The Student Assessment and Reporting Policy will be reviewed by the Assessment & Reporting Coordinator in consultation with the Education Policy Committee every three years or sooner if required.



DIARY DATES

Monday	27 th	February	Parent Club	6.30pm – Staffroom
Tuesday	28 th	February	Yr. 5/6 Football Clinic	Melbourne Football Club
Tuesday	28 th	February	Assembly - Student Achiever Awards	2.45pm – Hall
Tuesday	7 th	March	Choir Visits Kindergartens	Reply due via tiqbiz by 1 st March
Wednesday	8 th	March	Division Swimming	TBA
Friday	10 th	March	School Photos	
Monday	13th	March	Labour Day Public Holiday	No School
Tuesday	14 th	March	Parent Club Morning Tea	9.00am – Staffroom
Tuesday	14 th	March	Assembly	2.45pm – hall
Wednesday	15 th	March	Kinder Club	2.30pm – 3.30pm
Thursday	16 th	March	School Council AGM	7.00pm – Staffroom
			New School Council	7.15pm - Staffroom
Sunday	19 th	March	Environmental Bunnings BBQ	Dandenong 8.00am – 4.00pm
Monday	20 th	March	Parent Club	6.30pm – Staffroom
Tuesday	21 st	March	Harmony Day	TBA
Tuesday	28 th	March	Assembly – Froggy Awards	2.45pm – Hall
Wednesday	29 th	March	Region Swimming	TBA
Friday	31st	March	End of Term 1	2.30pm dismissal
Tuesday	18th	April	Term 2 Commences	9.00am start

CHALCOT LEGEND AWARD – ALLEGRA LEPE

Congratulations to Allegra for being selected to receive the Chalcot Legend Award. Allegra has been selected for being a very kind and considerate member of Prep CB. Allegra listens very well and always tries her best. What a champion!

Allegra will receive her certificate at assembly on Tuesday 28th February.

CHALCOT ACHIEVER AWARD

Congratulations to the following students who have been selected by their teachers to receive Chalcot Achiever Awards. Chalcot Achievers will receive their certificates at assembly on Tuesday 28th February.

0AK	Peyton Higgins	0CB	Jahdie Aldan-Eustice
0MK	Stella Smith	1/2L	Alaysha Yim
1/2B	Binal Perera	1/2Z	Cameron McAlpine
3/4A	Braiden Ferguson	3/4E	Ollie Tamas
3/4Q	Ambrose Mac	3/4T	Jaylee Rodda
5/6C	Bassel Khouri	5/6P	Emily Goodall
5/6S	Makayla Robertson		

BEFORE AND AFTER SCHOOL CARE

Child Care Benefit and Child Care Rebate available for all families.

Morning: 7.00am – 8.45am Monday to Friday during school term, excluding all Victorian Public Holidays.

Permanent/casual: \$ 15.00.

Breakfast is provided until 8.30am.

Our program for next week will include the following: -

- Create a summer collage.
- Poison ball.
- Scarecrow tiggly.
- Making under the sea murals.
- Hockey 123.

Afternoon: 3.30pm – 6.00pm Monday to Friday during school term, excluding all Victorian Public Holidays.

Afternoon snack and drink provided.

Permanent/casual: \$ 19.00.

For program information, bookings or cancellations, please contact Annabell on 0400 194 859 on weekdays.

Y.L.V Team

UNIFORM SALES

School uniform items can be purchased directly from the Beleza School Uniform Store at shop 7, 151 – 159 Princess Hwy, Hallam, phone 9702 3181. MasterCard and Visa are accepted.

Beleza order forms are also available at the school office. When placing your order you will need to make payment to the school either by cash or by completing your credit card details on the order form. Beleza staff will then deliver your order the school.

SCHOOL BANKING

Don't forget that EVERY FRIDAY is School Banking day and students should hand in their deposit book first thing on Friday.

REWARDS NEWS: Rewards can be ordered as soon as your child has 10 tokens.

NEW REWARDS AVAILABLE NOW:

Colour Change Markers and Cyber Handball.

OLDER REWARDS STILL AVAILABLE:

Deep Sea Savers Money Box (1 left), Dollarmites Money Box, Outback Pat Bag Tag, Outer Space Savers Money Box (2 left), Sea Streamers (1 left) and Shark Keyring (1 left).

REWARDS NO LONGER AVAILABLE:

Swim Bag.

MAJOR COMPETITION: Every banker aged 4-13 who makes a minimum of 15 deposits before the end of Term 3 will be eligible to win a family trip to Tokyo Disneyland with spending money! There are 30 banking weeks in that time, so there's plenty of opportunity to be in the running. For further details, go to <https://www.commbank.com.au/personal/kids/school-banking/2017-school-banking-grand-prize-conditions-of-entry.html>

Ingrid Williams

School Banking Coordinator





LINDEN PLACE PHARMACY

6 Linden Place, Doveton VIC 3177

Trading hours:

Monday - Friday 9am - 6pm

Saturday 9am - 3pm

Sunday 10am - 1 pm

ASK US
HOW YOU CAN
EARN A \$5 GIFT
VOUCHER EVERY
MONTH!

ASK US IF
WE STOCK
ORIGINAL
BRANDS FOR
YOUR
MEDICATION



OUR SERVICES:

- FREE Bubble Packs
- FREE Home Delivery
- FREE AccuChek Diabetes Testing Machine
- FREE Medicine Reviews
- FREE Blood Pressure Monitoring
- NDSS Agent
- We will handle your workcover and TAC claims at no cost to you
- Mobility Equipment Hire
- Photocopying and Faxing Service
- Loyalty Card Program